

## Roles of a Reading Specialist

---

### Instruction

The reading specialist supports, supplements, and extends classroom teaching and works collaboratively to implement quality reading instruction that is research based and meets the needs of students.

### Assessment

The reading specialist has specialized knowledge of assessment and diagnosis that is vital for developing, implementing, and designing instruction for individual students. He or she can assess the reading strengths and needs of students and provide that information to classroom teachers, parents, and specialized personnel in order to provide an effective reading program.

### Leadership

The reading specialist provides leadership as a resource to other educators, parents, and the community.

—International Literacy Association



## Thank you

---

Thank you for taking the time to meet me! The role you play in your child's education is so important. You are doing a great job!

If you have any questions or would like any more information, please feel free to email me.

Gianna Goeller, MA.Ed.

---

Phone: 973-535-8000

E-mail: [ggoeller@livingston.org](mailto:ggoeller@livingston.org)

## Reading Specialist Program

---



GRADES 3 –5

Mt. Pleasant  
Elementary School  
11 Broadlawn Drive  
Livingston, NJ 07039

Gianna Goeller, MA.Ed.  
Reading Specialist



## Program Overview

Students will receive additional reading instruction in small groups with the Reading Specialist.

Students will be reading, discussing, and writing about appropriate leveled texts. Lessons could incorporate the following components:

comprehension, fluency, word work, and writing about reading. The students will have the opportunity to interact with all types of literature.

The Reading Specialist will work collaboratively with the classroom teacher to develop specific literacy skills.

## What Can I Do At Home To Help

Talking to your child about what he or she is reading, sends a signal that reading is important. Here are some questions you can ask:

### Fiction

- What's the problem in the story? How was it solved?
- How is the character feeling and reacting? What are they learning? Did the character change?
- What picture(s) are you making in your mind?
- What does this remind you of - in your life, in other books, in the world?

### Nonfiction

- What is this part mostly about?
- What question(s) do you have for the author?
- Of the facts you learned, which one would you share with someone?
- What does this remind you of – in your life, in other books, in the world?

## Choosing Just Right Books

You can use the following guide to determine if a book is “just right”. Ask the following questions:

**INTEREST:** Am I interested in learning about this character or topic?

**WORDS:** Can I read almost ALL the words correctly?

**VOICE:** Does my reading sound like talking?

**TALK:** Can I talk about what I read? Can I talk about what I think?

I KNOW my book is “just right” if I can answer yes, yes, yes and yes!

## Why Read 20 Minutes at Home?

Reading 20 Minutes Per Day	Reading 5 Minutes Per Day	Reading 1 Minute Per Day
1.8 million words per year	282,000 words per year	8,000 words per year
Score in the 90th percentile of standardized tests	Score in the 50th percentile of standardized tests	Score in the 10th percentile of standardized tests